

4th Grade Language Arts

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
C1—Writing Literary Texts The student uses literary characteristics and craft to compose literary texts using the writing process.	X	X		X
C2—Writing Informational Texts The student uses informational characteristics and craft to compose informational texts using the writing process.		X	X	X
C3—Edits Own Writing The student edits their own writing for grade appropriate conventions.	X	X	X	X

Learning Progression for Competency 1: Writing Literary Texts

The student uses literary characteristics and craft to compose literary texts using the writing process.

Developing	Progressing	Proficient	Advanced
<p>Stays focused on the story</p> <p>Follows a narrative plot structure, including:</p> <ul style="list-style-type: none"> • conflict • resolution 	<p>Explains purpose to others, keeping the reader in mind</p> <p>Stays focused on the story and their purpose</p> <p>Follows a narrative plot structure including:</p> <ul style="list-style-type: none"> • introduction • rising action • climax • falling action • resolution • conclusion 	<p>Meets all of progressing criteria and...</p> <p>Chooses a message to share as their purpose</p> <p>Explains their message to others</p> <p>Elaborates on the rising action and climax</p> <p>Includes an</p> <ul style="list-style-type: none"> • introduction that gets the reader into the story quickly • conclusion that offers a sense of closure 	<p>Meets all of proficient and...</p> <p>Builds tension or suspense for the reader</p>

Success Criteria for Proficient in Writing Literary Texts:

The student can:

- use a writing process to compose a literary piece.
- select own topic to write about.
- explain purpose for writing.
- stay focused on audience and purpose.
- follow a narrative plot structure.
- choose and share a message as a purpose for writing.
- explain s message to an audience.
- elaborate on the rising action and climax in piece.
- include an introduction that gets the reader into the story quickly.
- include a conclusion that offers a sense of closure for the reader.

Learning Progression for Competency 3: Edits Own Writing

The student edits their own writing for grade appropriate conventions.

Developing	Progressing	Proficient	Advanced
Edits using available resources to correct some errors	Edits using available resources to correct most errors	Drafts using correct conventions and uses available resources and mentors to correct errors	Reflects on past convention errors and does not make the same mistakes Explains how the edits improve the writing
<p>Success Criteria for Proficient in Edits Own Writing:</p> <p>The student can:</p> <ul style="list-style-type: none"> • draft using correct conventions. • reread writing. • use available resources and mentors to correct errors (ex. checklists, mentors, dictionaries, etc.). 			